



Ministry of Education



**CurriculumCenter**



## *Preface*

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*The establishment of the Curriculum Center comes as part of the Palestinian National endeavor to upgrade the educational system by developing a Palestinian curriculum which accounts for the Palestinian needs, philosophy values and thought. The implementation of the Curricula Plan ratified by the Palestinian Cabinet and Legislative Council in 1998 is the most important mission the center sets out to accomplish.*

*A high level ministerial committee headed by the Deputy Minister supervises the implementation of the Curricula Plan. Also, different committees are appointed by the Ministry to take part in the different activities of the plan.*

*The Ministry thanks friendly institutions and countries especially the government of Italy and UNESCO for their financial and technical support extended to the center.*

*september 2000*





## *Content:*

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- ◆ Establishment.
- ◆ Major Activities.
- ◆ Achievements.
- ◆ Plan of work.
- ◆ The new Curriculum vision.
- ◆ Textbook provision workflow.
- ◆ Administration (flow chart).
- ◆ Contact.





## *Establishment*

The Palestinian Curriculum Center was established in Oct. 1995 by the ministry of Education after assuming the responsibility of education in Aug 1994.

The idea of establishing a Curriculum Center was sounded by Palestinian educators in different educational events aiming at improving the quality of Education by eliminating the duality of curricula use in West Bank and Gaza and the irrelevancy of curricula to the total development of the Palestinian student. They also perceive it as an opportunity for scientific and pedagogical development for the Palestinian Educational system.





## *Major Activities*

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The major activities undertaken to achieve the implementation of the curriculum plan are:

- ◆ Preparing the 1st palestinian Curriculum plan. (*completed*)
- ◆ Preparing syllabi for all Grades from 1-12 in all subjects.(23 Documents).
- ◆ Local Evaluation of syllabi. (*completed*)
- ◆ International Evaluation of syllabi. (*completed*)
- ◆ Authoring and producing textbooks for all Grades from1-12. (*started*)
- ◆ Field trialing the textbooks. (*2000-2001*)
- ◆ Coordinating training needs of supervisors, principals, and teachers with Training Directorate. (*initiated*)
- ◆ Coordinating Instructional Aids for all subjects needs with MID. (*initiated*)
- ◆ Conducting workshops involving all stakeholders on curriculum development activities.(*initiated*)



## *Achievements*

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Publications:

- ◆ The new Palestinian Curriculum plan.
- ◆ Syllabi for all grades (1-12), for all subjects.
- ◆ Cultural studies (1) for adult Ed. Level (1).
- ◆ Cultural studies (1) for adult Ed. Post literacy level.
- ◆ Population Ed. reference book.
- ◆ Twenty-three textbooks for Grades (1+6).
- ◆ Vocational and Technical Ed. Plan.



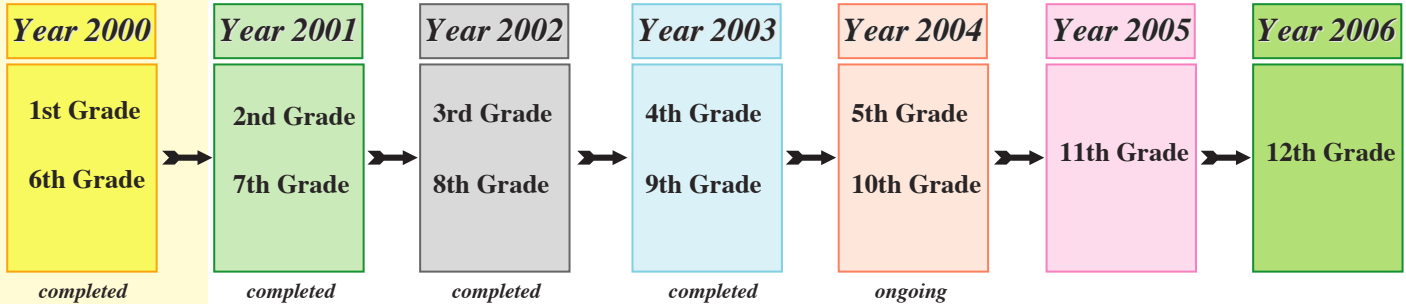


## *Plan of work*

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The introduction of the new curriculum has been scheduled in a phased manner over a five-year period starting in the 2000 / 2001 school year, with Grades 1 and 6.

### Flowchart for producing the Palestinian Curriculum





## *The New Curriculum Vision*

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In addition to the traditional disciplines, each of the three stages includes aspects of the new vision.

### **Grades 1-4**

The number of classes has increased to 30 instead of 27. The new vision for this stage includes introducing English lang from the first grade. Civic Ed. as a new subject aims at preparing a responsible citizen. That is, in addition to Free Activity and National Ed. Subjects.

### **Grades 5-10:**

Technology and Applied Sciences, Health and Environment, a Third language are also part of the new vision of the new Palestinian Curriculum. Civics is taught in this stage too. Four technical subjects are introduced in the 10th grade.

### **Grades 11-12:**

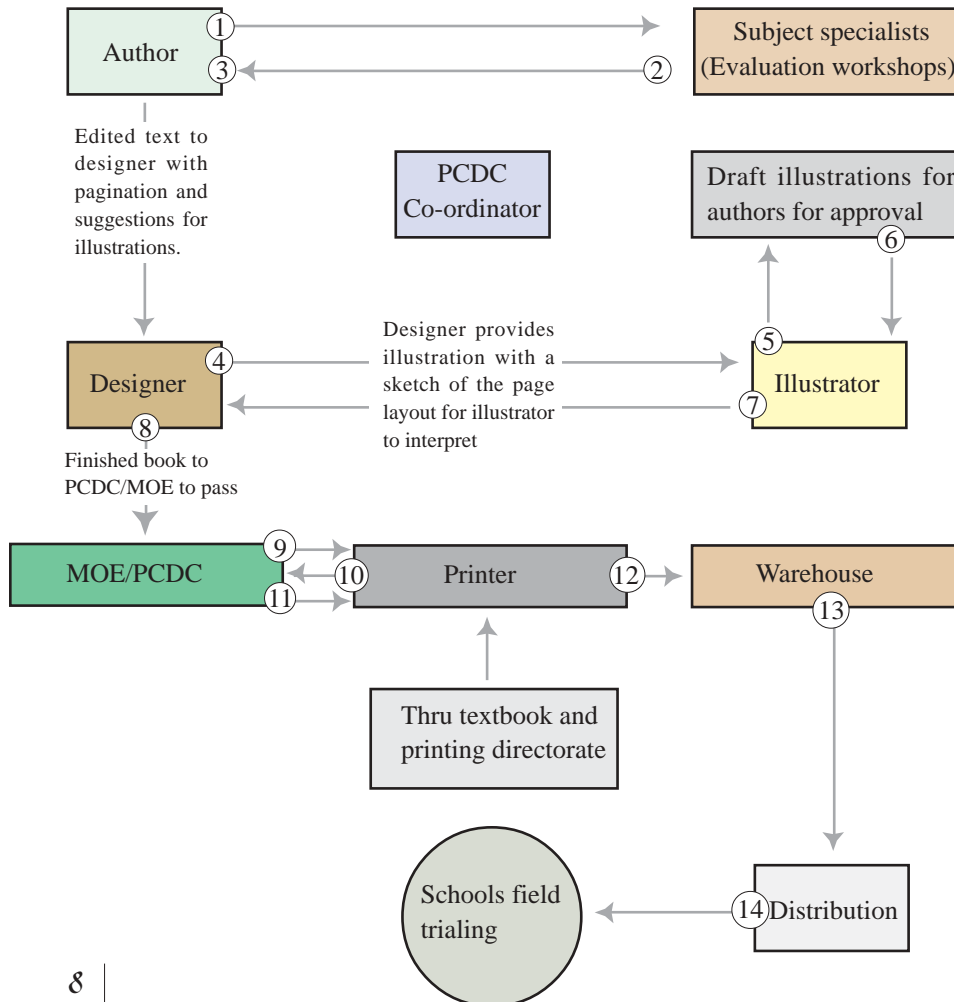
The new Curriculum Plan eliminates the traditional Literary and Scientific streaming reflecting an implied understanding of life needs for all the students.

Vocational and Technical Ed. training is believed to be one of most prominent features which characterize the plan.

Generally, Science and Technology share in the plan has increased accounting for the needs in today's life.



## Textbook Provision Workflow





## Administration



### Flow Chart

#### 1. General Administration for Curricula

|  |                |   |
|--|----------------|---|
| <b>Dr. Salah Yasin</b>                   |                | <b>Director General</b>                             |
| <b>Dr. Omar Abu-Humos</b>                |                | <b>Deputy Director General</b>                      |
| Maths Division                           | Suhail.S       | <b>Science Dept</b><br>Director, Deputy Director    |
| Science Division                         | Ahmad.S        |   |
| Technology Division                      |                |   |
| Health & Environment Division            | Murad.A        |   |
| Vocational Division                      | Not Active     |   |
| Islamic/ Christian Ed.Division           | Barakat.F      | <b>Humanities Dept</b><br>Director, Deputy Director |
| Arabic language Division                 | Ahmad.K        |   |
| Social Studies Division                  | Abdul Rahman.A |   |
| Physical Education Division              | Acting/ Suhail |   |
| English language Division                | Othman.A       |   |
| Free activities/ Home Economics Division | Rasha.O        |   |
| Arts and Crafts Division                 | Riyadh.S       |   |
| Typing Division                          | No head        |   |
| Graphic design/ illustration Division*   | Wadee.K        |   |
| Production Division                      | Not active     |   |
| Follow-up Division                       | Amjad.Sh       |   |
| Language Editing Division                | Tahsin.y       |   |

\* 18 persons



## *Contact*

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